AP US History Summer Assignment 2019

Mr. Williams

* mwilliams9@wcpss.net
* mwilliamssocialstudies.weebly.com

Mrs. Shaver

* shaverapush.weebly.com
* eshaver@wcpss.net
* @MrsShaverApush

**Introduction:**

Welcome to Advanced Placement United States History. While we know that summer assignments are not always something students look forward to, we must use as much time as we possibly can to prepare you for the AP Exam on Friday May 8th. In an attempt to be upfront with you as you enter this course, Mr. Williams and Mrs. Shaver want to be clear about the expectations and requirements of the course, and why we are making the decisions that we are making.

 Requirements of the APUSH Course

* History: Pre-Columbian (before 1492) to the Modern Era (appox. 2012)
	+ 9 periods of study
* 3 types of writing
	+ Short answer questions
	+ Document Based Question Essays
	+ Long Essay Questions
* Historical Thinking Skills
	+ Contextualization
	+ Synthesis
	+ Periodization
	+ Etc
* APUSH Themes (see p.3)

Because our job is to teach you all of the above history as well as writing and historical thinking, we must stress that there will, with regularity, be homework every night. Not only will we be reading to support our knowledge, but also lectures will be flipped 2-3 times per week and put online so that we may stress a skill in the classroom.

With all of this in mind, the summer assignment will stress periods 1 and 9 and we will not planning on covering them in depth in class due to time. It is your responsibility to accomplish this on your own this summer.

Students are expected to complete the assignment below before the first day of class, whether you are enrolled in the fall or spring semester, this assignment will be due on Monday August 26, 2019. Every day after will be subject to the HSHS late policy, and any assignment turned in at the beginning of Spring Semester will automatically be 60%. This assignment will count as 2 homework grades.

**Summer Assignment Directions:**

Students have 2 parts of the assignment to accomplish before the first day of AP US History class:

1. Part I
	1. Read the assigned chapters
	2. Create a Main Idea logs for each section of each chapter
	3. Identify APUSH themes in the readings
	4. Identify (define) the terms and people
2. Part II- Videos

Part I

The on-line textbook can be found at www.americanyawp.com . The assignment (chapter) is aligned to this textbook. If you use another textbook such as American Pageant, the same chapters may not cover the same material. As long as you cover the topics listed below,(Period 1 and 9 – 1491-1607 and 1980-present) you will be fine.

If you struggle finding the above website or it ceases to work between now and when you look it up please:

* Google “American Pageant 13th edition”. Keep going to sites until you find a link that works.

Read chapters: 1 (The New World), 2 (Colliding Cultures), 29 (The Triumph of the Right), and 30 (The Recent Past), As you read, keep a main idea log.

* Main idea logs consist of writing 2-3 sentences that frame the main ideas for each section of the chapter.
	+ A white star with red and white ribbon breaks up the sections.
	+ The main idea log must be hand written.

Also, completely identify the following terms and people.

1. Incas 16. Powhatan 31. Iroquois Confederacy

2. Aztecs 17. Pocahontas 32. John Smith

3. three-sister farming 18. Sir Walter Raleigh 33. John Rolfe

4. caravel 9. Contras 34. Bill Clinton

5. Columbian Exchange 20. Glasnost 35. Lewinsky affair

6. Treaty of Tordesillas 21. Iran-Contra Affair 36. Ronald Reagan

7. encomienda system 22. Moral Majority

8. conquistadores 23. Operation Desert Storm

9. Pope’s Rebellion 24. Reaganomics

10. Christopher Columbus 25. Sandinistas

11. Protestant Reformation 26. Strategic Defense Initiative

12. primogeniture 27. Supply-side economics

13. joint-stock company 28. Americans with Disabilities Act

14. charter 29. “Don’t Ask, Don’t Tell”

15. squatters 30. North American Free Trade Agreement

Part II

For the following videos, take video notes on what you learn. Consider making connections to what you read and tying it back to the themes.

* Period 1:
	+ - Go to your teacher’s (Shaver or Williams) website and find the summer assignment link.
		- Watch the videos, and take notes
		- If you cannot find the above link, do a youtube search for: “jocz productions American Pageant Chapters 1-3”
* Period 9:
	+ - Same as above but Jocz Chapter 40

APUSH Themes:

1. America in the World

2. Politics and Power

3. Work, Exchange and Technology

4. Culture and Society

5. Migration and Settlement

6. Geography and the Environment

7. American and National Identity